

2008

Generic Core-Scoring Guide for AP European History Document-Based Question			
(Score scale 0-9)			
BASIC CORE	Points	EXPANDED CORE	Points
1. Provides an appropriate, explicitly stated, thesis that directly addresses all parts of the question. Thesis may not simply restate the question.	1	Expands beyond basic core of 1-6. The basic score of 6 must be achieved before a student can earn expanded core points.	0-3
2. Discusses a majority of the documents individually and specifically. $\frac{1}{2} + 1$	1	Examples: • Has a clear, analytical, and comprehensive thesis. • Uses all or almost all documents.	
3. Demonstrates understanding of the basic meaning of a majority of the documents (may misinterpret no more than one).	1	• Addresses all parts of the question thoroughly. • Uses documents persuasively as evidence.	
4. Supports the thesis with appropriate interpretations of a majority of the documents. <i>Don't just summarize</i>	1	• Shows understanding of nuances in the documents.	
5. Analyzes point of view or bias in at least three documents. <i>Four+</i>	1	• Analyzes point of view or bias in at least four documents cited in the essay. • Analyzes the documents in additional ways—additional groupings or other.	
6. Analyzes documents by explicitly organizing them in at least three appropriate groups.	1	• Brings in relevant "outside" historical content.	
Subtotal	6	Subtotal	3
TOTAL		9	

POV - Students must not only tell the POV but need to show WHY the author has a particular POV.

- *Authorial POV:
- occupation,
 - gender,
 - class,
 - religion,
 - nationality,
 - political position,
 - ethnicity

*Reliability & Accuracy POV
Hint: outsiders (either) Propaganda (unreliable)

* Satire - watch out (use correctly), may use POV, too

use attribution when using a document. (D-7)

group must be at least two documents.

- ① Theses must address all parts of the question.
- ② Theses must contain three organizational categories.
- ③ Theses must be clear, concise, analytical, and specific.